

## The Story of Cars • Worksheet

**1. Match the two halves of the sentences, then number them 1 to 5 in the order they occur in the book.**

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|------------------------------------|--|
| ..... A. Henry Ford...             | ...drew plans for a vehicle that was driven by clockwork.    |
| ..... B. Sir Goldsworthy Gurney... | ...designed and built the first petrol-driven vehicle.       |
| ..... C. Leonardo da Vinci...      | ...designed a steam passenger coach that didn't need tracks. |
| ..... D. The Michelin brothers...  | ...was determined to make cars cheaper.                      |
| ..... E. Karl Benz...              | ...were showing off their new inflated wheels.               |

**2. Match the drivers below with the most suitable cars for them from chapters 4-5.**

- A. "I don't have too much money, but I'm not fussy." .....
- B. "I live on a farm at the end of a rough dirt track." .....
- C. "I want the fastest car there is. After all, there's no speed limit where I live." .....
- D. "I live in the city and I like to keep up with my friends." .....
- E. "I have plenty of money. What I want is a really stylish, comfortable car." .....

**3. Cross out the mistakes in the sentences below, and write corrections at the end of the sentence.**

- A. Every car company inflated that their designs were the best. ....
- B. In France, where the race took place, there was no weight limit. ....
- C. The Silver Ghost was a dream to drive but not very critical on rough, pot-holed roads.  
.....
- D. In 1908, the world's first mass-reduced cars rolled off Ford's assembly line. ....
- E. More and more people took to the roads, but the drivers weren't ready for them. ....

**4. Match the cars with their definitions.**

- |                 |  |
|-----------------|--|
| A. Beetle       | a small box-shaped car with tiny wheels              |
| B. Mini         | twice the length of a normal car                     |
| C. Cadillac     | faster than the speed of sound                       |
| D. Stretch limo | Porsche's groovy, curvy design                       |
| E. Thrust SSC   | the designer was inspired when a fighter jet flew by |



**5. Put the nouns in the right places to complete the paragraph.**

**You will need to use some nouns more than once.**

Today, there are more ..... on the ..... than ever.  
 They use up lots of ..... and puff horrible .....  
 into the ..... . Now ..... are inventing  
 ..... that won't pollute the ..... . They might  
 run on ..... from the ..... , or give off  
 ..... instead of nasty .....

- |           |       |
|-----------|-------|
| energy    | air   |
| water     | roads |
| fuel      | fumes |
| sun       | cars  |
| engineers |       |

# The Story of Cars • Worksheet

**Writing activity:** Different cars suit different people... Imagine why the drivers below like their cars, and the conversation they might have, each trying to persuade the other that their car is better.



Carrie:

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.....

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Carrie's Cadillac

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Mary:

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Mary's Mini